Year 2

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EnglishHigh quality texts to support the teaching of EnglishGenre: | **Genre:****Narrative Retelling** Retell the story of Handa’s Surprise – T4W**Letter of Complaint** Supermarket. Fruit with an insect in. **Who am I? Riddles/poems** about bugs. | **Genre:****Diary** of a boat journey to Antarctica – Tom Crean’s Rabbit.**Narrative Retelling** The Hare and the Tortoise story in an alternative icy/snowy setting. | **Genre:****Newspaper Report –** the first flight **Recount** of trip to Eureka | **Genre:****Instructions –**how to grow a sunflower**Narrative Description –**tell the story of the new garden. (Before and after) | **Genre:****Poetry –** keeping healthy (Shape/fruit) (Acrostic/ favourite food) List poem… colour “What is Pink?”**Read and share poetry event.** | **Genre:****Narrative –**The Snail and the Whale (Alternative story of travels)**Non Chronological report –** The seaside.  |
| Maths | White Rose Hub curriculum |
| Science | Living things and their habitats | Living things and their habitats around the world | Materials | Plants | Animals including humans 1 | Animals including humans 2 |
| Geography |  | Hot and Cold countries  |  | Mugurameno – Contrasting locality |  | Seaside |
| History | How was School Different in the Past? |  | How did we Learn to Fly? |  | What is a monarch? |  |
| Art | Collage- paper | Painting and colour mixing |  | Clay houses |  |  |
| DT |  |  | Moving Monster - robot |  | Nutrition – healthy wrap | Construction – wheels and axels |
| Music | African call and response Animals  | Orchestral instruments  | Musical Me  | Dynamics (Space)  | British Songs  | Myths and Legends  |
| Technology | Information Technology Around Us  | Digital Photography –  | Programming – Robot Algorithms  | Pictograms -  | Making Music -  | Programming - quizzes |
| RE | Leaders and Teachers  | Christmas celebration  | Who was Buddha? | Why is the Torah special?  | Christian Rites of passage | What do Sikhs believe?  |
| PSHE | Families and relationships  | Health and well being  | Safety and the changing body  | Citizenship  | Economic well being  | Transition  |
| PE | Fundamentals  | Ball skills  | Gymnastics  | Invasion | Striking and fielding  | Athletics  |