

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



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Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 17,350
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ £17,900
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,900

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 21%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue providing opportunities for all children to engage in physical activity at break times, lunchtimes & after school.</p> <p>To continue implementing Forest schools to Reception and embed outdoor learning throughout school.</p> <p>Support and Encourage more staff to lead extra-curricular activities.</p>	<p>To restock equipment for both lunch and playtime. Having more specific equipment for KS1 and KS2.</p> <p>Maintain links with sports coaches to come in and do clubs and activities with the children at break/ lunch.</p> <p>Year 6 taking leadership role organizing games in KS1.</p> <p>Playground rota ensuring one member of staff is leading some for of active game.</p> <p>OAA sessions to be trialed and feedback to be given from pupil voice.</p> <p>English and Maths lead to go on training regarding active curriculum.</p>	£3700	<p>Regeneration of school has allowed more opportunities for children to take part in competitions and events.</p> <p>Coaches have allowed us to increase the number of children taking part in a club/activity at lunch time.</p> <p>More KS1 children joining in with activities at break and lunch</p> <p>Children enjoyed OAA sessions and want to see more of it.</p> <p>English and Maths CPD on implementing an active curriculum.</p>	<p>Contact more schools and embed some form of competitions timetable.</p> <p>Embed the role of a KS1 play leader.</p> <p>Incorporate OAA more into the curriculum.</p>

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	Review field structure/layout to allow more opportunities to have events taking place.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue raising the profile of PE/Sport and physical activity. Particular focus on children's attitude towards these areas. To build support within children in terms of leading and coaching physical activity.	Review children's opinions on what is on offer in terms of PE/Extra curricular sports. Continue links with clubs to provide taster/come and try sessions. Ensure members of staff taking children to events are updating Class Dojo to inform parents. Ensure upcoming events and competitions are also communicated on Dojo. Update display board including a new section recognising what children do outside of school. Look into reapplying for the school games mark.	£2300	Children enjoy a variety of sports but suggest that they don't spend long enough on them. More children have had access to sports sessions: Basketball, ballet, dance etc. PE board developed with section for sports outside of school. Dojo updated regularly to inform parents/carers More competitions and events have been made available for children.	Consider how we could add more depth and progression into curriculum units. Liase with additional schools to form more competitions on a regular basis.

Organise events with local schools to provide more opportunities for children to take part in activities.			
Embed more opportunities for in school intra competitions.			
Assign roles for Year 6 to lead activities in both KS1 and KS2.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To build staff confidence for both PE sessions and break/lunch duties.	<p>Noth East Alliance to continue providing CPD for staff.</p> <p>Assessment tools to researched which could be used in PE sessions.</p> <p>Continue to use the Get Set 4 PE scheme for planning/additional opportunities.</p> <p>PE to attend Subject Leader Network meetings in order to support with the role of Lead.</p> <p>Additional training for staff to manage and support lunch times as well as sports trips and</p>	£4650	<p>Work with CB, JW and North East Alliance working on staff CPD.</p> <p>Liaison with LD from Allerton High to discuss the possibility of CPD next year.</p> <p>Network meeting have led to discussions around what current curriculum offers.</p> <p>Lunch and break staff are now all delivering physical activities as part of the playtime rota.</p> <p>A range of staff are now taking the children to sports events/competitions.</p>	<p>Arrange sets of CPD from LD and Allerton High.</p> <p>Curriculum audit and redesign.</p> <p>Look into what sports and activities can be provided at break/lunch, can they align with competitions?</p>

	competitions. Develop playground rota to encourage all staff to lead more physical activity. Provide more opportunities for additional members of staff to take children to competitions and events.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that a range of coverage is being provided for all children as part of the curriculum. Provide more opportunity for events in terms of come and try and have a go.	PE Lead and Head to map out and discuss extra curricular events on offer. Review and map our curriculum based on success of previous year and staff feedback. Restock any equipment needed to implement the curriculum. Continue to liase with Leeds Well Schools in order to provide more opportunities for children.	£1250	Rota planned out for year to provide a range of activities for both KS1 and KS2 pupils. A larger uptake in children accessing these clubs. More equipment available for children access the curriculum. More children have had access to sports sessions: Basketball, ballet, dance etc. KS1 taken part in more events,	Look into providing more events for KS1, consider hosting. Consider logistics of having all the equipment ready to deliver sessions more efficiently. Curriculum audit/review. Look into adding depth rather than breadth. Discussion with Head and Curriculum developer over progression and assessment.

	<p>Continue to make links with local clubs and groups to come in and work with children.</p> <p>Look into providing more KS1 events and extra-curricular activities.</p> <p>Speak with other schools about LTP and progression maps.</p> <p>Consider ways of ensuring there is not a loss of equipment to avoid reordering as much.</p>		<p>however still needs to improve.</p> <p>Liaised with JW, LD and Shakespeare school to look at curriculum.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide access to competitive sports.	<p>Competition costs to be covered by the school, including accompanying staff.</p> <p>Travel costs to ensure all children are able to attend the events.</p> <p>Build upon the success of Sports Day last year, informing and promoting with parents and children.</p> <p>Liase with Leeds Well School and</p>	£6000	<p>Children join the schools football league for 5/6 team.</p> <p>Girls football team 5/6 created and taken part in competitions.</p> <p>More children taking part in competitions and events.</p> <p>All children took part in sports day competition.</p>	<p>Consider how we can provide more opportunities particularly for younger children. Look at hosting more at school.</p> <p>Calendar of competitions/events/parent involvement opportunities.</p>

	SGO's in order to provide further competitions and events, including those for children with additional need.		More SEN events have been available.	
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Signed off by	
Head Teacher:	Jordan License
Date:	20/07/2023
Subject Leader:	Matthew Popple
Date:	20/07/2023
Governor:	Rashpal Sagoo
Date:	20/07/2023