



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

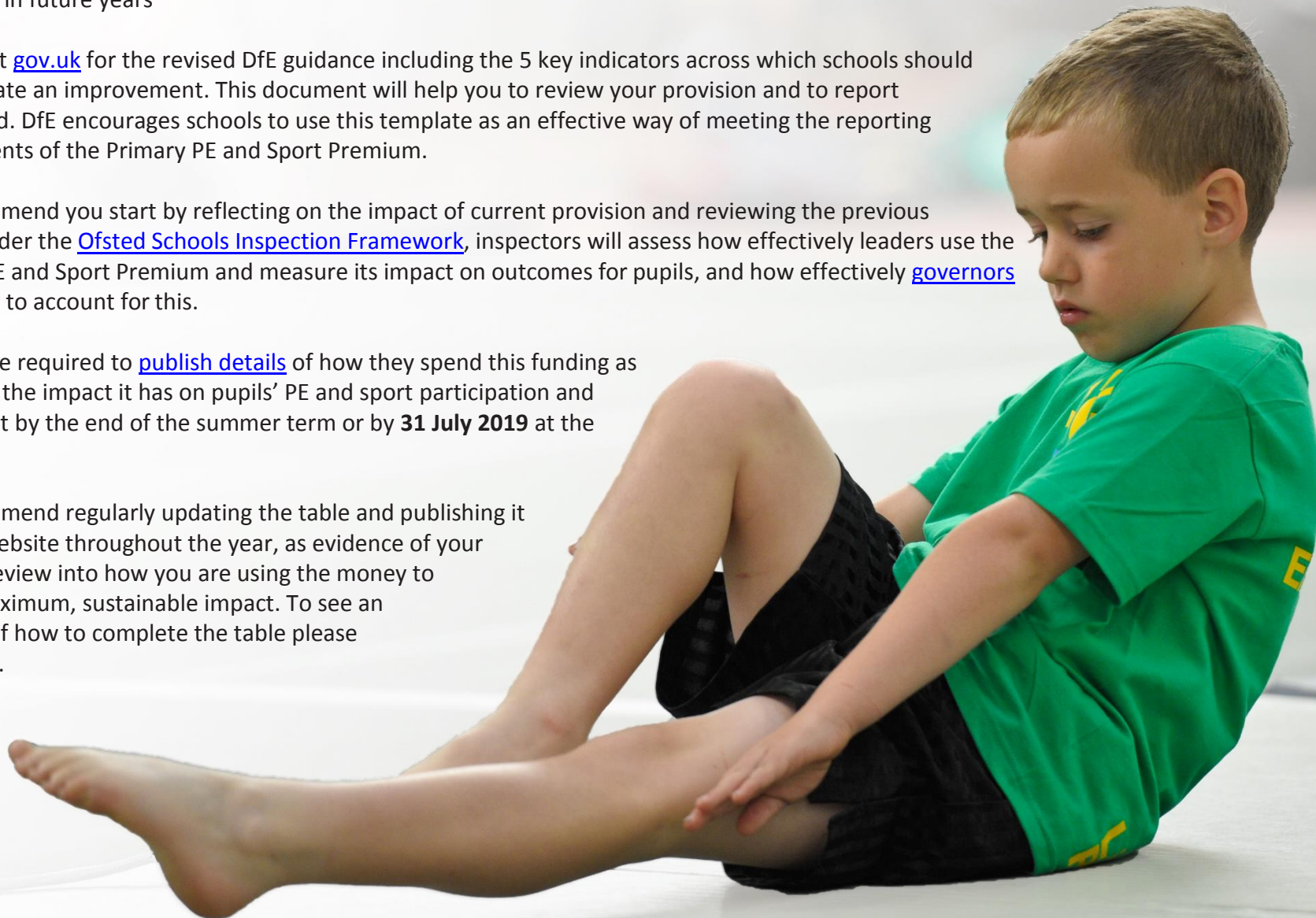
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased range of sporting activities available to all children. Entered the school's first sporting competition. Year 5's dodgeball team won their first competition and entered the Leeds Finals. Year 4 participated and came 3rd in their first dodgeball competition. 	<p>Develop sporting competition opportunities for a wider range of children.</p> <p>Increase amount of physical activity throughout the day.</p> <p>Purchase and implement a PE scheme and assessment system.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	N/A (No Year 6 as yet)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	N/A (No Year 6 as yet)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A (No Year 6 as yet)
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16,750	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase opportunities for all children to engage in physical activity at break times, lunchtimes & after school.</p> <p>To increase opportunities for children to engage in physical activities within the classroom.</p> <p>To offer a wider range of activities to engage a wider range of children.</p> <p>To enhance the outdoor provision in Early Years to promote physical activity.</p>	<ul style="list-style-type: none"> To purchased new playground equipment. To purchase new PE equipment after audit of current stock. To introduce BBC Super-movers and Go Noodle to all classes. To introduce the Daily Mile to all children during a designated time in the afternoon. To purchase new bikes/trikes and create a cycle track. 	<p>£1800 for playground equipment</p> <p>£1500 for PE equipment</p> <p>£2200 for EYFS</p>	<p>83% of children (yearsR-5) accessed lunch time or after-school physical activity.</p> <p>More children are now much more active at playtime due to the equipment purchased & at lunchtime due an increase in resources.</p> <p>Appropriate resources are available to deliver high quality PE lessons.</p> <p>Increased activity by children accessing the Daily Mile and raised profile of importance of exercise.</p> <p>Increased Physical development attainment in Reception. From 89% to 91%</p>	<p><u>Sustainability</u> Playground and PE equipment is now available, and children have more opportunities to be active at playtimes. Appropriate resources are available to allow teachers to deliver their lesson effectively. Daily Mile, Super-Movers & Go Noodle will be relaunched this year with an assembly and stickers. Outdoor sound system to be purchased to increase enjoyment (Through Pupil voice). <u>Next Steps</u> To introduce active breaks (separate to play time) to ensure all children are active. (Go Noodle & BBC Super movers) To develop the use of the outdoor area to provide opportunities for the whole school to engage in physical</p>

				activity outside.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE/Sport and physical activity and improve children's attitudes towards PE and sport.	Subjects leaders to question children about participation extra-curricular physical activities. To provide physical activity through curriculum enhancements linked to class topics.	£200 £1500	Whole school circus skills provided children with a broader range of activities. Year 5 enjoyed Leeds University Quidditch team teaching them how to play.	<u>Sustainability</u> Sound system is in place for use at lunchtime and before school. <u>Next Steps</u> Look for staff to volunteer to continue to lead activity before school and at lunchtime. Continue to monitor the take-up of different clubs and provide (where possible) tasters to encourage interest.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To upskill EYFS and KS1 in the delivery of PE lessons. To provide CPD to staff who teach swimming.	To use Artis to deliver CPD sessions to staff by running PE and physical development sessions in KS1. Teachers to observe and teach alongside a specialist teacher and use of some specialised equipment. Teachers delivering swimming sessions will be provided with training.	£3500 £550	Staff PE skills are enhanced. Increased confidence in delivering PE lessons.	<u>Sustainability</u> Staff have gained skills and ideas (that can be used in the future) from working with the PE teacher. <u>Next Steps</u> Staff to continue to access CPD. PE leader to meet with expert teacher to plan and discuss progression of skills within and between year groups. Expert PE teacher to support staff in implementing and tweaking a PE scheme.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the range of extra-curricular sports on offer. To ensure that year groups cover a range of different sports/skills in PE lessons.	PE subject leaders planned a varied timetable of extra-curricular sporting and physical activities. To provide a wider access to a range of provision and support access to local clubs. E.g. Archery, football and cricket. Monitor participation in extra-curricular clubs.	£200 £4000	Used pupil voice to decide on lunchtime and after school clubs. Therefore, having an overall 83% Children attending at least one club.	<u>Sustainability</u> Roll out the PE scheme with a range of sporting coverage and clear progression. This will support staff with planning and delivery of PE lessons and ensure there is a sustainable progression of skills throughout school. <u>Next Steps</u> Select next year's clubs to be

				based on information from this year's database and children's questionnaires. Provide more unique clubs where possible.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have greater access to competitive sport.	To set up the school's first competition and begin to broaden the opportunities available. To adapt Sports Day to ensure further participation for all children.	£150 – Sports day medals/stickers £300 – Sports day equipment £1000 Travel and staffing for sporting events. £ PE Partners competition fees £250	29% of KS2 Children have been involved in inter-school competitive sport. All children competed in sports activities during school sports day, and in PE lessons.	<u>Sustainability</u> Several members of staff are available to take children to different competitions. Staff have included more intra-school competition in their lessons. The new PE scheme includes a wide range of sports to be played in school. <u>Next Steps</u> To continue working with PE Partner to provide specific opportunities for more SEN pupils to be involved in different sports.