



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

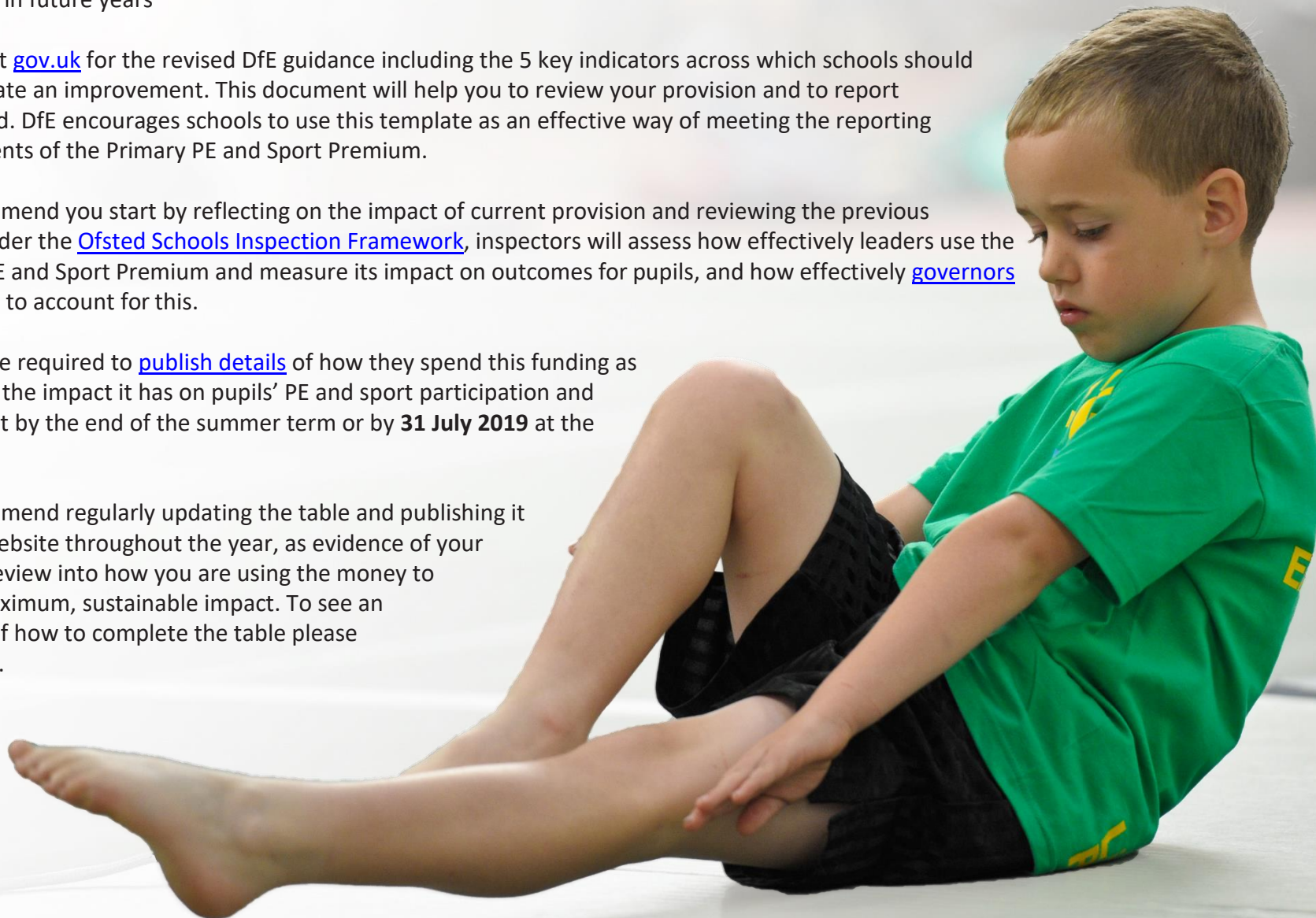
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School Games Mark 2019/2020 Dodgeball finals 2019/2020</p>	<p>Develop sporting competition opportunities for all children. Increase amount of physical activity throughout the day. Purchase and implement a PE scheme and assessment system Increase opportunities for children with SEN.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	47%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,490	Date Updated: November 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 52%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities for all children to engage in physical activity at break times, lunchtimes & after school.	<ul style="list-style-type: none"> <li>To purchased new playground equipment.</li> </ul>	<ul style="list-style-type: none"> <li>£500</li> </ul>		
To introduce Forest schools to Reception and embed outdoor learning throughout school	<ul style="list-style-type: none"> <li>To deliver progressive and comprehensive curriculum</li> <li>School grounds mapped out and printed for O&amp;A</li> </ul>	<ul style="list-style-type: none"> <li>£5000</li> </ul>		
To offer a wider range of extra-curricular activities to engage a wider range of children.	<ul style="list-style-type: none"> <li>To purchase new PE equipment after audit of current stock.</li> </ul>	<ul style="list-style-type: none"> <li>£2000</li> </ul>		
TA training for playtimes/ Lunch clubs with COVID-19	<ul style="list-style-type: none"> <li>Children have a range of games to play which follow COVID restrictions</li> </ul>	<ul style="list-style-type: none"> <li>£500</li> </ul>		
To increase activity during the teaching of core subjects.	<ul style="list-style-type: none"> <li>Active maths lessons to be introduced</li> <li>Outdoor learning posts to be installed around the school grounds</li> </ul>	<ul style="list-style-type: none"> <li>£1000</li> <li>£190</li> </ul>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE/Sport and physical activity and improve children's attitudes towards PE and sport.	Subjects leader to question children about participation extra-curricular physical activities.	£200		
	Links with local clubs to be established with taster sessions being offered in school hours.	£200		
	School website and Class Dojo to be kept up to date with information on PE and school sports including clubs and competition dates.	£200		
	New display board to keep parents updated on competitions.	£100		
	School games mark application to be completed with the aim of achieving the goals set in the framework			
	Sports Board to be displayed in the hall, celebrating children and classes who have been identified for praise in PE.			
	Certificates for Children and classes who have performed particularly well, shown resilience or demonstrated enthusiasm that week, to be presented in assembly.			

<p>To encourage children to take an active role in leading and coaching physical activity.</p>	<p>Playmakers' course to be delivered to Year 4 and 5. They will be trained in delivering activities at playtimes and lunchtimes.</p>	<p>£350</p>		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				30%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To upskill all teachers in the delivery of PE lessons.	<p>North East Alliance to continue to provide CPD for teaching staff including assessment tools.</p> <p>Teachers to observe and teach alongside a specialist teacher and use of some specialised equipment.</p> <p>Get Set 4 PE to provide detailed planning to aid in the planning, delivering and assessment of PE lessons.</p> <p>PE lead to participate in training to ensure all aspects of role are confidently completed.</p> <p>TA training for lunch and break times – specific games/sports</p> <p>Swimming CPD for Year 4 staff</p>	<p>£3000</p> <p>£500</p> <p>£1000</p> <p>£1000</p> <p>£500</p> <p>£300</p>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To increase the range of extra-curricular sports on offer.</p> <p>To ensure that year groups cover a range of different sports/skills in PE lessons.</p>	<p>PE lead and Office Manager to organise a range of extra-curricular activities during lunchtimes and after school.</p> <p>Head of School and PE lead to use Get Set 4 PE to map out the LTP from Reception to Year 6 to ensure a range of sports/ skills to be taught in PE lessons.</p> <p>PE lead and HoS to use new PE scheme to map out a new PE curriculum which deliver a range of sports.</p> <p>Restock PE equipment in order to meet the sports set out in the curriculum map.</p> <p>Premier Stars providing a partnership with Leeds United to offer coaching and enhance extra-curricular activities (post Covid)</p>	<p>£2000</p>		
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 11%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children to have greater access to competitive sport.</p>	<p>Competition costs to be covered by school, through the NE alliance, including accompanying staff.</p> <p>Travels costs for external competitions to ensure all children</p>	<p>£1000</p> <p>£1000</p>		



	are able to attend competitions.			
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