



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

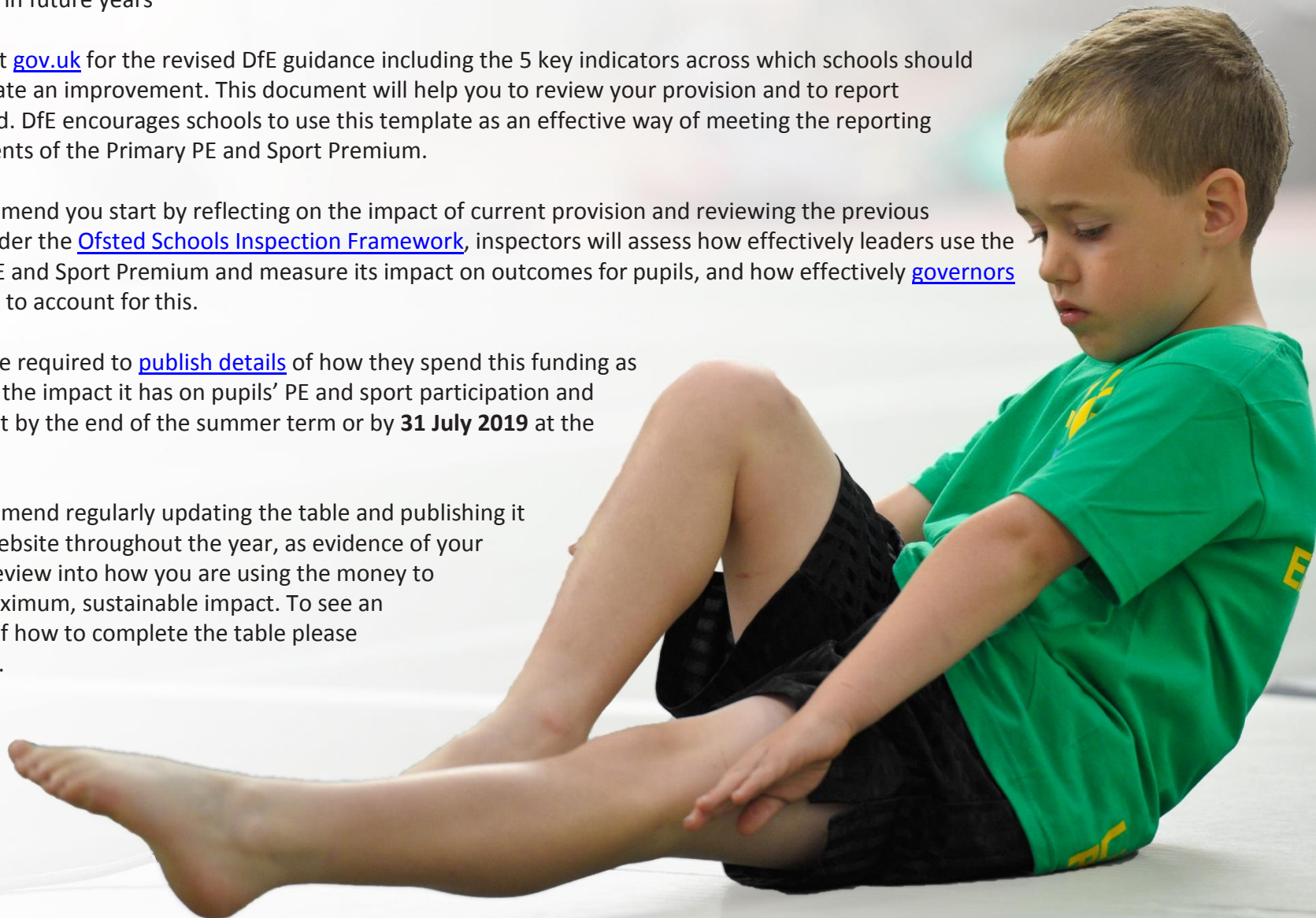
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
	Develop sporting competition opportunities for a wider range of children. Increase amount of physical activity throughout the day. Purchase and implement a PE scheme and assessment system.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,750		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To increase opportunities for all children to engage in physical activity at break times, lunchtimes & after school.</p> <p>To increase opportunities for children to engage in physical activities within the classroom.</p> <p>To offer a wider range of activities to engage a wider range of children.</p> <p>TA training for playtimes/ Lunch clubs.</p> <p>Refurbishment of Football pitch</p> <p>To increase activity during the teaching of core subjects.</p>	<ul style="list-style-type: none"> To purchased new playground equipment. To purchase new PE equipment after audit of current stock. To ensure all children are participating in the daily mile. PE and English Lead to attend course on physical activity and writing. 	<ul style="list-style-type: none"> £1500 £2500 £300 £2000 £1200 	<p>Children taking part in the Daily mile each afternoon.</p> <p>Lunch and afterschool clubs have been revised to suit the interests of the children.</p> <p>Go noodle and Supermovers used in lessons to promote 30:30 challenge in school.</p> <p>Activity in core subjects increases to promote 30:30 challenge in school</p>		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of PE/Sport and physical activity and improve children's attitudes towards PE and sport.</p> <p>To encourage children to take an active role in leading and coaching physical activity.</p>	<p>Subjects leader to question children about participation extra-curricular physical activities.</p> <p>Links with local clubs to be established with taster sessions being offered in school hours.</p> <p>School website to be kept up to date with information on PE and school sports including clubs and competition dates.</p> <p>School games mark application to be completed with the aim of achieving a silver award.</p> <p>Sports Board to be displayed in the hall, celebrating children and classes who have stood out in PE.</p> <p>Certificates for Children and classes who have stood out that week to be presented in assembly.</p> <p>Playmakers course to be delivered to Year 5. They will be trained in delivering activities at playtimes and lunchtimes.</p>	<p>£200</p> <p>£200</p> <p>£200</p> <p>£350</p>	<p>Lunch and afterschool clubs have been revised to suit the interests of the children. This will increase the participation in sport across school.</p> <p>SEN participation increased.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To upskill all teachers in the delivery of PE lessons.	PE partners to continue to provide CPD for teaching staff including assessment tools. Teachers to observe and teach alongside a specialist teacher and use of some specialised equipment. Spiral PE curriculum to provide detailed planning to aid in the planning, delivering and assessment of PE lessons. PE lead to participate in training to ensure all aspects of role are confidently completed. TA training for lunch and break times – specific games/sports	£3000 £1400 £1000	Teacher voice impact before and after to be reviewed.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the range of extra-curricular sports on offer. To ensure that year groups cover a range of different sports/skills in PE lessons.	PE partners to provide a range of extra-curricular activities during lunchtimes and after school. Spiral PE curriculum to provide a range of sports/ skills to be taught in PE lessons.		Participation in clubs to be tracked and clubs altered accordingly.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have greater access to competitive sport.	Competition costs to be covered by school, including accompanying staff.	£1000		
	Travels costs for external competitions to ensure all children are able to attend competitions.	£1400		
	Sports day to be developed further to ensure all children participate enthusiastically.	£500		