

Spring Two in Year 6



English

In reading, using our VIPERS skills, we will be looking at a range of text types. These fiction and non-fiction. We will also be doing some wider reading with texts linking to our current topics.

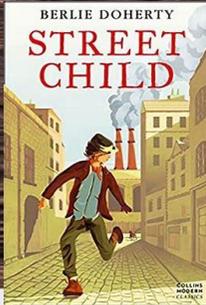
We will continue to do lots of SPaG and target areas to improve on

In English, we will be writing:

Character descriptions

Diary extracts

We are reading...



Key Information:

- 26th February *SATS* update 3.45 in Year 6 Classroom
- 29th February *D.E.A.R* session 3pm
- 4th and 5th March *Parents Evening*
- Weekly homework due every Monday. Spelling test every Thursdays

Maths

In maths we will be focusing on Fractions, Decimals and Percentages whilst we also cover Area, Perimeter and Volume.

We will continue to do weekly arithmetic tests and target areas to improve on.

History

Who should go on a bank note?

- ✓ Make inferences about a person using a banknote.
- ✓ Explain the significance of historical figures.
- ✓ Make inferences from sources.
- ✓ Apply criteria to decide if a person is historically significant and explain why.
- ✓ Explain the significance of William Tuke.
- ✓ Research important aspects of a person's life
- ✓ Explain what makes a person significant.



Science

Living Things and Their Habitats

Building on previous 'Living Things' units, this Year 6 National Curriculum course helps children identify the kingdoms of life and to classify living things within those kingdoms. The children will be introduced to the Linnean system of classification and will be able to develop their practical scientific skills through investigating mould growth on bread and mushroom spore dispersal.



Art/DT

Painting & mixed media: Artist study

- Understand a narrative and use descriptive language to tell a story.
- Suggest ideas for the meaning behind a picture.
- Identify different features within a painting and use the formal elements to describe it.
- Be creative and imaginative in finding their own meaning in a painting.
- Use their own art or personal experiences to justify their ideas.

R.E

Why does religion look different around the world?

- Learning about different religions and what it means to have a religion.
- Recognise the factors that can influence beliefs.

Spanish



Shopping!

- Clothes
- Where can I buy?
- Money
- Let's go shopping!

Computing

Introduction to spreadsheets

- Collecting data
- Formatting a spreadsheet
- What's the formula?
- Calculate and duplicate
- Event planning
- Presenting data

PHSE/Music

PSHE – Health and Well Being

- Describe qualities or values they want to develop and create achievable goals.
- Describe the importance of relaxation and suggest different strategies.
- Describe how they take care of their physical wellbeing.

We have a specialist music teacher coming in once a fortnight to teach us and we will also have a dedicated Key Stage singing assembly fortnightly.

PE

Gymnastics – Friday is our PE day

In this unit, pupils use their knowledge of compositional principles e.g. how to use variations in level, direction and pathway, how to combine and link actions, how to relate to a partner and apparatus, when developing sequences. They build trust when working collaboratively in larger groups, using formations to improve the aesthetics of their performances.