Year 2

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|  | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 |
| English  High quality texts to support the teaching of English  Genre: | **Genre:**  **Narrative Retelling**  Retell the story of Handa’s Surprise – T4W  **Letter of Complaint**  Supermarket. Fruit with an insect in.  **Who am I? Riddles/poems** about bugs. | | **Genre:**  **Diary** of a boat journey to Antarctica – Tom Crean’s Rabbit.  **Narrative Retelling** The Hare and the Tortoise story in an alternative icy/snowy setting. | | **Genre:**  **Newspaper Report –** the first flight  **Recount** of trip to Eureka | | **Genre:**  **Instructions –**how to grow a sunflower  **Narrative Description –**tell the story of the new garden. (Before and after) | | **Genre:**  **Poetry –** keeping healthy (Shape/fruit) (Acrostic/ favourite food) List poem… colour “What is Pink?”  **Read and share poetry event.** | | **Genre:**  **Narrative –**The Snail and the Whale (Alternative story of travels)  **Non Chronological report –** The seaside. |
| Maths | White Rose Hub curriculum | | | | | | | | | | |
| Science | Living things and their habitats | Living things and their habitats around the world | | Materials | | Plants | | Animals including humans 1 | | Animals including humans 2 | |
| Geography |  | | Hot and Cold countries | |  | | Mugurameno – Contrasting locality | |  | | Seaside |
| History | How was School Different in the Past? | |  | | How did we Learn to Fly? | |  | | What is a monarch? | |  |
| Art | Collage- paper | | Painting and colour mixing | |  | | Clay houses | |  | |  |
| DT |  | |  | | Moving Monster - robot | |  | | Nutrition – healthy wrap | | Construction – wheels and axels |
| Music | African call and response  Animals | | Orchestral instruments | | Musical Me | | Dynamics (Space) | | British Songs | | Myths and Legends |
| Technology | Information Technology Around Us | | Digital Photography – | | Programming – Robot Algorithms | | Pictograms - | | Making Music - | | Programming - quizzes |
| RE | Leaders and Teachers | | Christmas celebration | | Who was Buddha? | | Why is the Torah special? | | Christian Rites of passage | | What do Sikhs believe? |
| PSHE | Families and relationships | | Health and well being | | Safety and the changing body | | Citizenship | | Economic well being | | Transition |
| PE | Fundamentals | | Ball skills | | Gymnastics | | Invasion | | Striking and fielding | | Athletics |